

VIRGINIA DEPARTMENT OF EDUCATION

**CAREER AND TECHNICAL EDUCATION
ANNUAL PERFORMANCE REPORT (APR)**

FOR

PITTSYLVANIA COUNTY PUBLIC SCHOOLS

**SCHOOL YEAR
2012-2013**

(1S1 & 1S2) Academic Attainment

Academic Attainment – Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 85%
1S2 Mathematics (Highest Level) = 61%.

ALL CTE COMPLETERS PERFORMANCE					
SOL Test	2012-2013		2011-2012		2010-2011
EOC English: Reading (1S1)	99.61%	(515 of 517)	99.00%	(594 of 600)	99.35% (461 of 464)
EOC Mathematics (Highest level) (1S2)	100.00%	(516 of 516)	99.33%	(593 of 597)	98.70% (457 of 463)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2012-2013
EOC English: Reading (1S1)	99.34% (300 of 302)
EOC Mathematics (Highest Level) (1S2)	100.00% (302 of 302)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists - **84%**
- B. Completers participating in one or more Board approved credentialing tests - **55%**
- C. Completers taking and passing credentialing tests - **75%**
- D. Completers passing credentialing tests - **35%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ - **43%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

PERFORMANCE STANDARD	2012-2013	2011-2012	2010-2011
A. Student Competency Rate ⁴	95.22% (478 of 502)	97.95% (573 of 585)	91.61% (426 of 465)
B. Completers Participating in a Credentialing Test Rate	82.67% (415 of 502)	64.62% (378 of 585)	52.69% (245 of 465)
C. Test Takers (Completers) Passing Credentialing Test Rate	83.86% (348 of 415)	78.84% (298 of 378)	66.12% (162 of 245)
D. Completers Passing Credentialing Test Rate ⁵	69.32% (348 of 502)	50.94% (298 of 585)	34.84% (162 of 465)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	77.49% (389 of 502)	69.57% (407 of 585)	61.51% (286 of 465)

Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	35.06% (176 of 502)	27.01% (158 of 585)	20.00% (93 of 465)
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ALL SPECIAL POPULATIONS PERFORMANCE

PERFORMANCE STANDARD	2012-2013	2011-2012	2010-2011
A. Student Competency Rate ⁴	94.22% (277 of 294)	97.32% (363 of 373)	90.49% (238 of 263)
B. Completers Participating in a Credentialing Test Rate	78.57% (231 of 294)	62.73% (234 of 373)	49.05% (129 of 263)
C. Test Takers (Completers) Passing Credentialing Test Rate	81.82% (189 of 231)	72.65% (170 of 234)	61.24% (79 of 129)
D. Completers Passing Credentialing Test Rate ⁵	64.29% (189 of 294)	45.58% (170 of 373)	30.04% (79 of 263)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	70.75% (208 of 294)	63.00% (235 of 373)	52.09% (137 of 263)

Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	30.27% (89 of 294)	22.52% (84 of 373)	15.59% (41 of 263)
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⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 88%.

2012-2013	2011-2012	2010-2011
99.23% (517 of 521)	99.83% (602 of 603)	99.57% (465 of 467)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 83%.

2012-2013	2011-2012	2010-2011
96.41% (484 of 502)	97.09% (568 of 585)	97.63% (454 of 465)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 88%.

ALL CTE COMPLETERS		
2012-2013	2011-2012	2010-2011
90.85% (417 of 459)	89.69% (374 of 417)	90.21% (341 of 378)

ALL SPECIAL POPULATIONS PERFORMANCE
2012-2013
87.94% (248 of 282)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2011-2012.

Performance Standard: 5S1 Completer Response Rate = 75%.

ALL CTE COMPLETERS					
2012-2013		2011-2012		2010-2011	
76.25%	(459 of 602)	89.68%	(417 of 465)	84.75%	(378 of 446)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 25%.

ALL CTE NONTRADITIONAL ENROLLMENT					
2012-2013		2011-2012		2010-2011	
37.12%	(1,510 of 4,068)	37.97%	(1,477 of 3,890)	36.51%	(1,342 of 3,676)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 22%.

ALL CTE NONTRADITIONAL COMPLETERS					
2012-2013		2011-2012		2010-2011	
32.18%	(140 of 435)	32.80%	(165 of 503)	30.00%	(117 of 390)

2012-2013 Pittsylvania County Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate ¹	✓		✓	
D. Completers Passing Credential Test Rate ²	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)	✓			

¹ Perkins CAR measure for Technical Skills Attainment

² Performance measure required by the Virginia Board of Education

The 2012-2013 Statewide Annual Performance Report is located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml

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